

## Mountain Home District #193

Elmore County

140 N. 3rd E, PO Box 1390, Mountain Home, ID. 83647

Phone: (208) 587-2580 Fax: (208) 587-9896

Dr. Jerril D. LeFevre, Superintendent

### District Characteristics 1999-00

Fall Enrollment 1999-00 . . . . .	4,539	Special Education:	
Average Daily Attendance . . . . .	4,220	Special Education Students . . . . .	649
State Ranking per ADA . . . . .	13	Gifted and Talented Students . . . . .	72
Number of Schools (sites):		Number of LEP Students** . . . . .	274
Elementary . . . . .	7	National School Lunch Program:	
Secondary . . . . .	5	Average Daily Participation . . . . .	2,533
Number of Accredited Schools:		Free and Reduced Meals . . . . .	1,537
Approved . . . . .	11	Lunch Price - Elementary . . . . .	\$1.10
Approved with Merit . . . . .	0	Lunch Price - Secondary . . . . .	\$1.25
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved . . . . .	0	Average Daily Ridership 1998-99 . . . . .	1,467
High School Graduates:		Contracted Operation	
High School Diplomas-Regular . . . . .	233	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	0	** Limited English Speaking (LEP)	

### Superintendent's Highlights

Students, patrons, trustees and staff continue to work toward achieving excellence through a district-wide school improvement project. As a result new mission and vision statements were developed and approved. Belief statements regarding the skills and knowledge, value and other attributes need to acquire in order to live productive lives were identified. Students continue to compete successfully with their peers across the region and state in academics, music, debate, and athletics. Recognition of superior effort and achievement of individual students and groups is increasing.

Specific highlights of the past year include the successful efforts of staff in receiving grants to establish and/or enhance programs in the area of multi-media production and Accelerated Math. The importance of the LEP and Migrant programs was emphasized with the reorganization of these programs under the direction of a full-time director. Staff and administration have put technology in instruction. One hundred percent of the administrators have successfully passed the technology competence assessment. The "Tiger Buddies" program, as well as a reading activity day, where upper level students, involved in activities and athletics, emphasized the importance of reading by reading to and with younger students.

### Progress Towards Meeting District Goals

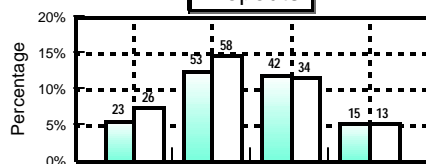
1999-00 Goals	Progress
Curriculum will be student centered with an emphasis on communications, higher order thinking and self esteem:	To increase communications and learning opportunities for LEP and migrant students, those programs have been reorganized under one director. Students and staff have increased availability to technology which has resulted in enhanced instruction and learning. Curriculum improvement continues to be a high priority. The debate and video productions programs are now firmly established within the curriculum.
Provide adequate facilities and programs for our growing community:	Renovation of the Mountain Home High School facility continues with the remodeling and refurbishing of hallways, classrooms and restrooms. During the summer of 2000 facility and ground improvement include roofing projects, asbestos abatement, asphalt repair and replacement, and painting. Electrical upgrades have been completed at several schools to allow the use of additional technology. A survey is being conducted of district patrons to determine the direction of construction in the near future, including the possible construction of what many feel is a much needed auditorium facility in the community.
Maintain safe, violence-free with strong disciplinary standards:	District personnel continue to enforce the student dress code. A highly effective district level administrative review board has been established to review discipline cases for recommendation of resolution. Primary planning has taken place to develop a district wide crisis management plan. An initial step to plan development will be a security audit of all district facilities and grounds. Increased coordination between the school district and the county juvenile justice department has resulted in a Day Reporting School to provide additional intervention strategies available to staff, students and parents.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	42.39%	37.97%	80.36%
Black	2.51%	2.07%	4.58%
Hispanic	6.36%	5.64%	12.00%
Nat. Amer.	0.31%	0.33%	0.64%
Asian	1.36%	1.06%	2.42%
Total	52.93%	47.07%	100.00%

#### Dropouts



Numbers in graph represent actual dropout counts per grade

## Financial Information 1999-00

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$1,560,805	7.97%	\$2,901,820	12.07%
Other Sources	351,043	1.79%	922,005	3.84%
State	15,447,683	78.88%	16,083,909	66.90%
Federal	2,224,715	11.36%	4,133,083	17.19%
Total	<u>\$19,584,246</u>	<u>100.00%</u>	<u>\$24,040,817</u>	<u>100.00%</u>

### Supplemental Information:

Property Tax Replacement	\$496,136
Lottery Revenues	\$166,687
Technology Grant	\$164,681

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$12,511,223	62.72%		
M & O Support Programs	7,386,979	37.03%		
M & O Other	50,399	0.25%		
Total M & O	<u>\$19,948,601</u>	<u>100.00%</u>	<u>\$4,727</u>	<u>86</u>
Total ALL Funds	<u>\$25,282,385</u>	<u>100.00%</u>	<u>\$5,991</u>	<u>92</u>

### Tax Levies at 9-1-99

	Total	Per ADA	Rank
Property Market Values	\$517,635,866	\$122,664	103
Total General M & O Levies	0.002875394		85
Total District Levies	0.005544173		60

## Staff Data 1999-00

### District Personnel:

	FTE	ADA to FTE
Elementary Teachers	133.00	18
Secondary Teachers	128.80	14
Administrators	19.26	219
Other Certified Staff	23.50	180
Total Certified Staff	304.56	14
Total Non-Certified Staff	122.81	34

### Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$21,112	
Highest Salary on Schedule	\$48,060	
Average Elementary Teacher's Salary	\$34,959	28
Average Secondary Teacher's Salary	\$33,540	53
Superintendent's Salary	\$85,944	16

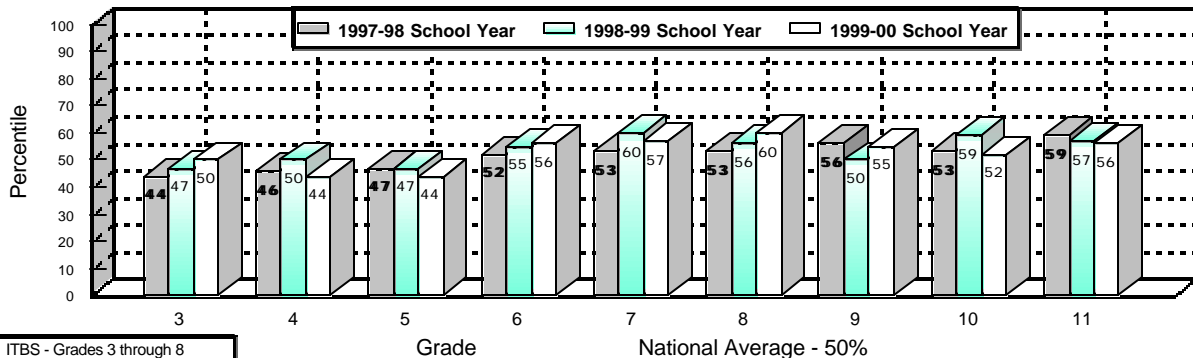
Note: Rank represents how this district compares to the other 112 public school districts in the State of Idaho; high to low (1 being the highest).



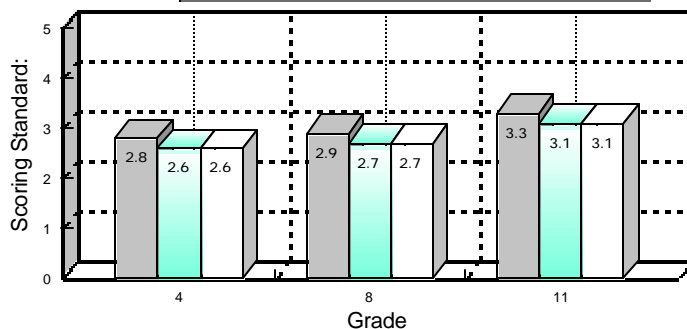
## Testing Information 1999-00

### Standard Testing Results

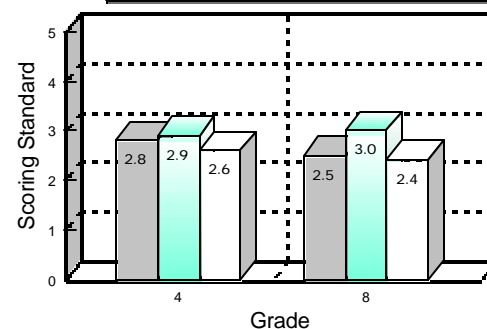
ITBS and TAP



### Direct Writing Assessment



### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal